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Goals



Strategy 2 Details	Reviews			
<p><b>Strategy 2:</b> Continue to implement the literacy plan with a focus on responsive teaching and continuous improvement.</p> <p><b>Actions:</b> a) Provide staff the necessary coaching and training to continue the implementation of district and state literacy requirements.            b) Continue to emphasize and facilitate campus instructional focus walks and debriefing sessions with and among principals and central office staff.            c) Infuse literacy-focused professional learning and discussions into PLCs.            d) Review components of continuous improvement and demonstrate classroom examples.            e) Monitor campus implementation of the district literacy plan through ongoing professional learning and coaching.            f) Implement training to support general education and all special program teachers with instructional practices that aligns to the new STAAR redesign.            g) Utilize instructional coaches to support teachers in literacy instruction.</p> <p><b>Staff Responsible for Monitoring:</b> Administrators, Coaches, Interventionists, Special Education Staff, Classroom Teachers, Central Office Staff</p> <p><b>Problem Statements:</b> Demographics 1 - Curriculum, Instruction, and Assessment 1</p>	<b>Formative</b>			<b>Summative</b>
	<b>Nov</b>	<b>Jan</b>	<b>Mar</b>	<b>June</b>
				
Strategy 3 Details	Reviews			
<p><b>Strategy 3:</b> Support staff in implementing data informed and responsive teaching.</p> <p><b>Actions:</b> a) Deepen the understanding and implementation of data driven responsive instruction.            b) Conduct campus walks that are specific to instruction and program implementation for the purpose of continuous improvement.            c) Discuss data from multiple assessments (Circle, mClass, Istation, Star Renaissance and Interims) to inform instruction.            e) Strengthen school-wide formative assessments and how to capture the data in Eduphoria.            f) Train staff on 2.0 tier one priorities.</p> <p><b>Staff Responsible for Monitoring:</b> Administrators, Coaches, Interventionists, Special Education Staff, Classroom Teachers, Central Office Staff</p> <p><b>Problem Statements:</b> Demographics 1, 2 - Curriculum, Instruction, and Assessment 1  <b>Funding Sources:</b> Coaches and Interventionists - 199 - General Funds: SCE - \$14,245</p>	<b>Formative</b>			<b>Summative</b>
	<b>Nov</b>	<b>Jan</b>	<b>Mar</b>	<b>June</b>
				
<div style="display: flex; justify-content: space-around; align-items: center;"> <div style="text-align: center;">  No Progress         </div> <div style="text-align: center;">  Accomplished         </div> <div style="text-align: center;">  Continue/Modify         </div> <div style="text-align: center;">  Discontinue         </div> </div>				

**Goal 1:**

instrument.

**HB3 Goal**

**Evaluation Data Sources:** Historical performance by student subgroup on state and district assessments



Strategy 1 Details	Reviews
<p><b>Strategy 1:</b> Assist teachers in developing, administering, and collecting student performance data to validate student growth.</p> <p><b>Actions:</b> a) Provide professional development for all teachers in analyzing and use of a variety of data (achievement and process) for the purpose of focused instruction, appropriate interventions and approved accommodations (ie. state testing and classroom instruction). b) Track student performance to determine progress toward success on STAAR assessments. c) Provide professional development for all teachers and staff in the use of Aware to build assessments and analyze data to inform instruction. d) Use PLC Data Talks to determine best practices and student growth needs. e) Use Title I Staff to support student learning and growth in both reading and math.</p> <p><b>Staff Responsible for Monitoring:</b> Administrators, Coaches, Interventionists, Special Education Staff, Classroom Teachers, Title I Staff</p> <p><b>Problem Statements:</b> Demographics 1, 2 - Curriculum, Instruction, and Assessment 1</p> <p><b>Funding Sources:</b> Campus Personnel - 211 - Title I - \$38,000, - 199 - General Funds: SCE, Campus Personnel - 211 - Title I - \$24,000,</p>	

**Strategy 3 Details**

**Reviews**

**Strategy 3:** Provide multiple opportunities for parents and the community to be engaged in the educational process and improving student learning.

- Actions:** a) Host Meet the Teacher Event.
- b) Conduct Parent Curriculum Nights to give parents information on how to support their child in/out of the school .



<p>c) Implement a plan to recognize students and staff that demonstrate citizenship.  d) Implement activities and programs that will integrate values into school culture.  e) Implement a digital citizenship and safety program.  f) Provide training to all staff for Capturing Kids' Hearts.  g) Develop Journals for students to use with counseling lessons each week (and as personal journals as needed).  h) Utilize SCE-funded Crisis Counselor to provide support to students in areas of social-emotional learning.  <b>Staff Responsible for Monitoring:</b> Administrators, Counselor, SEL Committee, Classroom Teachers</p> <p><b>Problem Statements:</b> School Context and Organization 1  <b>Funding Sources:</b> Professional Development - 211 - Title I - \$10,000, - 199 - General Funds: SCE</p>				
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 No Progress    
 Accomplished    
 Continue/Modify    
 Discontinue

**Goal 1:** Students will achieve their full potential through a system that is responsive to the academic, social, and emotional needs of the student.

**Performance Objective 4:** Reduce the number of students assigned to behavioral RtI Tiers 2 and 3.

**Evaluation Data Sources:** Behavioral RtI data records

Strategy 1 Details	Reviews			
<p><b>Strategy 1:</b> Align campus expectations for behavior with district behavioral RtI Plan.</p> <p><b>Actions:</b> a) Ensure that staff is trained in the implementation of the behavior RtI plan with established procedures.  b) Conduct PBIS Behavior Meeting with Agendas/Minutes to support campus behavior concerns.  c) Continue to implement consistent campus behavioral expectations (The Husky Way) that all stakeholders will follow.  d) Use video announcements and short clips to demonstrate appropriate campus behavior.  e) All staff will implement strategies learned during Capturing Kids' Hearts training.  <b>Staff Responsible for Monitoring:</b> All Holiday Heights Staff</p> <p><b>Problem Statements:</b> School Culture and Climate 1</p>	Formative			Summative
	Nov	Jan	Mar	June
				

 No Progress    
 Accomplished    
 Continue/Modify    
 Discontinue

**Goal 2:** The system will utilize efficient and effective operations to support and improve the learning organization.





- b) Develop and implement department plans to achieve goals, including identification of strategies and specific actions.
- c) Identify key measures to track progress toward established goals.
- d) Collect data on measures throughout the year and chart progress.
- e) Evaluate the effectiveness of plans in achieving goals.
- f) Communicate and celebrate department successes through newsletters.

**Staff Responsible for Monitoring:** All Holiday Heights Staff

**Problem Statements:** Curriculum, Instruction, and Assessment 1



No Progress



Accomplished



Continue/Modify



Discontinue

**Goal 3:** All students and staff will learn and work in a safe and responsive environment.

**Performance Objective 1:** Attain a 10% annual increase in results on a school safety survey that is administered to students, staff, and parents.

**Evaluation Data Sources:** District safety survey of students, parents and staff

Strategy 1 Details	Reviews			
<b>Strategy 1:</b> Establish a safe school-community environment where students and staff report a sense of belonging, security, and well-being. <b>Actions:</b> a) Use district staff (i.e Safety and Security Specialist, counselors, and crisis intervention coordinator) to	Formative			Summative
	Nov	Jan	Mar	June

identify and address safety and social emotional concerns.

b) Conduct safety meetings Campus Emergency Response Team to evaluate and problem solve district safety concerns.

d) Develop a plan to conduct all safety drills with meetings to assess strengths/weaknesses.

e) Continue to utilize the Anonymous Alerts and Threat Assessment system for students, staff, and community to report safety concerns and personal threats.

f) Identify potential school and safety threats using survey data to conduct a PDSA process for continuous improvement.

g) Work in collaboration with applicable district staff to ensure and enhance recommended CDC behaviors.

h) Ensure all staff have updated safety trainings throughout the school year.

**Staff Responsible for Monitoring:** All Holiday Heights Staff

**Problem Statements:** Parent and Community Engagement 1



0% No Progress



**Performance Objective 3:** The campus will meet all compliance requirements for improvement planning.

**Evaluation Data Sources:** Annual review of improvement plan requirements

<b>Strategy 1 Details</b>	<b>Reviews</b>
<p><b>Strategy 1:</b> Develop a site-based decision making committee to ensure implementation of campus plan.</p> <p><b>Actions:</b> a) Complete all action items. b) Conduct four site-based meetings to review the campus improvement plan.</p> <p><b>Staff Responsible for Monitoring:</b></p>	